

Collective Worship in schools should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitudes' - DfE

Purpose of Worship

Collective Worship is a fundamental part of the life of St Andrew's School. It allows the children the opportunity to reflect, considering their own beliefs and values whist coming together to share a collective sense of community rooted in Christian and British Values, whilst also celebrating their achievements.

Aims

Collective Worship is of a broadly Christian nature whilst acknowledging British Values and the beliefs of others.

We aim to:

- Express praise and thanksgiving to God
- > Opportunities to be still
- > Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Reflect on the character of God and on the teachings of Christ
- Affirm Christian values and attitudes especially the school core values of compassion, trust, friendship and forgiveness
- Share each other's joys and challenges
- > Celebrate special times in the Christian calendar
- Engage in prayer and explore what prayer is

Whilst at the same time:

- Celebrate the whole school community and the individual values that everyone brings
- Provide a safe space in which children can express thoughts and feelings
- > Appreciate the values and beliefs that people live by
- Acknowledge and become more aware of the needs of others
- > Develop respect and sensitivity for the beliefs and practices of people of other faiths
- > To encourage global citizenship and social responsibility
- > To encourage positive contribution to the wider community

Planning

Our collective worship is carefully planned to ensure a balance between content and experience. Leaders, including the children, plan the content and activities included in worship according to what is most appropriate to the season/theme, and the ages, aptitudes and the backgrounds of the pupils. The use of picture news as a resource allows worship to link to real life and current affairs, whilst linking to religious beliefs. Throughout their time at our school children will encounter a wide variety of activities such as story and drama alongside traditional elements of worship such as prayer and song.



Prayer is a vital part of our worship. Our prayers are addressed to Jesus and God reflecting the traditions and practices of the Church of England.

EYFS

There are many opportunities for the children in the EYFS to come together to worship and share discussions about their values and beliefs, whilst acknowledging global issues. They also celebrate achievements and special occasions whilst giving thanks.

Monitor & Review

Monitoring of collective worship is the responsibility of the subject leader, in conjunction with colleagues and the SLT. The work of the subject leader also involves supporting colleagues in resourcing and undertaking collective worship.

The subject leader will monitor collective worship by meeting with staff and interviewing pupils.

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