



St Andrew's Primary School, Oswaldtwistle

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
 - Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Engaging more pupils in sport Improving the confidence of teachers in teaching all areas of the PE curriculum Improving resources available for the curriculum and for extracurricular activities Encouraging pupils to have a more active and healthier lifestyle	Increasing the range and access to clubs for all pupils Finding out from pupils and parents what the future needs are School Council to decide on some of the future spending to increase physical activity at playtimes
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18454		Date Updated: 31.01.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More activities available at playtime to encourage pupils to be more active	Better activities available at playtime	£9000	There is a new climbing wall and two indoor boxing stations in Key Stage 2 and a Key Stage 1 trim trail for pupils to use. Pupils are more active at playtimes as a result, with uptake to boxing being 60% and the trim trail is used by 90% of KS1	The equipment should last over 10 years	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils understand the need to be healthier and more active	Awareness of healthy lifestyles and increased activity. Working with Accrington Stanley Football Club, Blackburn Rovers Football Club, Active Kids and Ambassadors in Football to learn new skills	£4000	Pupils are more active through lunchtime activities provided by Accrington Stanley, BRFC, Active Kids and Ambassadors in Football. All of KS2 have accessed some of this training	This is only sustainable with these organisations if it is paid for. Staff have attended all session and their teaching has been changed as a result	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject leader trained all teachers in skills and assessment of PE curriculum	Staff meeting time was allocated iPads used for assessment in PE and recording activities	£2000	As a result of good subject leadership and a high level of staff confidence, 80% of pupils achieved the national expectation at the end of each Key Stage Staff are more confident to deliver, and assessment is more accurate	Continued allocation of training to 3 times each year for all staff, with additional team teaching support as required during lesson time iPads should last 5 years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: More sports made available to pupils, such as Tag Rugby and Curling	Resources purchased for a wider range of sporting activities	£1800	Better quality of equipment for all pupils 80% of pupils in Years 3-6 have taken part	The resources will last for about 3 years
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of the Hyndburn Sports Partnership	Attending training and competitions organised through the partnership	£2000	Competing against other local schools Extra-Curricular activities are delivered in venues with good equipment and contact with older pupils to encourage our pupils Introduction to new activities and sports	This will cost £2000 every year to remain in partnership

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

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