

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From the first day of the start of remote education, pupils have Dojo and See Saw lessons to complete online and the teachers update new lessons daily and in all subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the English in Key Stage 2 has been supplemented with additional CLPE home learning resources and Talk 4 Writing home learning.
- In Maths we have been sending home our White Rose Maths workbooks and we purchased some CGP workbooks for Spelling, Reading and Maths to support pupils who were struggling to access the online lessons.
- We use videos from White Rose Maths and in KS1 we use YouTube for stories.
- In all Key Stages the PE curriculum has been enhanced with videos by Joe Wicks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage:	(Number of hours – there are minimum expectations for remote provision. Consider breaking this information down by year group if applicable)
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The pupils have their own codes for Dojo and See Saw. We also use Times Tables Rockstars from Year 2 and IDL from Year 2. The children can access reading books using their Active Learn codes. In Key Stage 2 we also use Ed Shed Spellings and Learning By Questions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The pupils from Year 1-Year 6 have Fire tablets that can be sent home if they are needed. We have Vodafone SIM cards if required. There are weekly packs provided by all classes that can be collected anytime during the week and we can deliver packs if anyone is struggling or isolating.

Children aged 2-5 have daily activities to complete and packs can be collected from the office if online ideas cannot be accessed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. PE with Joe, video/audio recordings made by teachers, White Rose Maths videos)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- We also use Letters and Sounds recorded lessons from Youtube and 'Phonics Play'. We have a local musician who provides weekly singing and signing sessions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect our pupils to do as much of the daily learning as they can, but we understand that everyone has different circumstances at the moment-they may be working from home, or have younger children. There is no expectation that work is done at a set time. Parents are encouraged to find a routine that works for them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each pupils' engagement with remote education is checked daily and teachers and teaching assistants are contacting parents weekly to offer help where children are not completing work.
- If there is a concern, the child is invited to attend school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils receive feedback on each piece of work that is submitted to the teacher.
- Feedback is daily and a selection of submitted work is posted on Twitter/Facebook and Instagram every day from each class.
- We have completed some end of unit assessments in KS2.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All our pupils with SEND receive differentiated work
- All pupils with an EHCP have been invited into school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The online learning and packs are still available for pupils who are isolating. Packs can be dropped off for families who are isolating.