



Religious Education

Intent

At St. Andrew's CE Primary School, we believe that RE has an important role to play as part of a broad and balanced curriculum, where all pupils will thrive. We aim to provide children with exciting and memorable learning experiences that will stay with them forever, linking to their local community and the world around them.

RE provides an opportunity to promote an ethos of respect for others and the teaching of Christianity gives our children a strong understanding of right and wrong. As a school our core values are compassion, trust, friendship and forgiveness; these allow children to understand, and appreciate, that everybody has their own set of beliefs and values and that these may differ from their own. The RE curriculum encourages children to ask and reflect on challenging questions and provides opportunities for reflection, exploring their own beliefs and opinions in a safe and supportive environment.

Implementation

As a school we follow the Blackburn Diocesan Board of Education Syllabus - "Questful RE" which reflects the National Framework for RE.

RE is given explicit teaching time each week in both Key Stages 1 and 2 but it is also taught implicitly at many times. The Early Years Foundation Stage follows the "Chatterbox" curriculum (also from the Blackburn Diocese) and is taught weekly with opportunities for learning within continuous provision. The teaching of Christianity takes up approximately 80% of the curriculum time. Non-Christian faiths are to be studied and they will take up the remaining 20% of the curriculum time.

Where possible, teaching is supplemented with trips to places of worship or visits from people from faith communities.

Impact

Children at St. Andrew's CE Primary will demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs, even those different to their own. They are respectful when meeting visitors from a variety of faith groups.

The impact of the RE curriculum is measured by reflecting on the skills children have achieved via book looks and pupil interviews.