



St Andrew's C.E. Primary School

HOMWORK POLICY

School Motto:

Respect, Achievement, Fun.

Mission Statement:

We want to look after our children, making sure they do the best they can and celebrate their amazingness. We want our children to be treated as individuals and not to be scared of challenges and to feel part of our family. We want to make them excited about learning and to be creative. We want our children to believe in our core values and to set an example to others.

Purpose

We use homework to develop the partnership between home and school with the aim of working together to help all children achieve their full potential and to practise and apply skills.

Aims

- To enable parents to work with the school and take an interest in their child's work
- To encourage children to develop their confidence and motivation to study on their own
- To consolidate and reinforce skills and understanding developed at school
- To extend their learning
- To use the resources of the home setting to enhance learning opportunities

Framework

- The class teacher is responsible for setting homework ensuring that demands are manageable
- Homework will be related to the topics being studied by the children at the time it is set
- Homework may reinforce skills covered in Numeracy and Literacy, but parents will not be expected to teach new skills
- Guidelines will be communicated to children and parents so that all concerned are clear about the requirements of the task
- Homework provided will cater for differing levels of ability within a class and pupils with Special Educational needs

- All homework will be marked and feedback will be given after completion
- The school will monitor the effectiveness and quality of the homework
- Pupils producing homework consistently will be rewarded with Dojos
- Pupils needing support can complete homework in school with their teacher
- Pupils who do not complete their homework by the due date will complete it in school

Details

Foundation Stage

Homework is sent home as appropriate or relevant, although the emphasis is on reading and reading games. Spellings and High Frequency Words are sent home as well as writing books.

Year 1

Reading will be sent home at least twice a week and a homework project every half term, along with weekly spellings and maths.

Year 2

Reading will be sent home at least twice a week and spellings, times tables and maths are sent home weekly.

Year 3-6

Reading is ongoing and as each book is completed, the children will do a comprehension quiz based on what they have read and books will be changed as a result. The children have weekly spellings and times tables and maths or English work.

Homework comments will be fed back to parents on a regular basis via the Dojo app or by text. Homework is very important as it is one of our regular ways of contact with parents. Teachers ensure that work is neatly presented and carefully explained in writing for each task that is set.