



## St Andrew's CE Primary School

### ENGLISH

#### Intent, Implementation, Impact Statement

**All children to desire to write and read for a range of purposes and audiences.**

#### INTENT

In our English curriculum at St. Andrew's, we strive to provide all children with the knowledge, skills and understanding to become life-long learners and confident readers. It is our intention to ensure that by the end of primary education, all of children are able to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively. We believe that this will give our children the tools they need to succeed in life.

We expect our children to be avid readers, children who read fluently and widely and are able to express preferences and opinions about texts that they read. We want them to read for pleasure, having had access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites. We want to produce children who write with confidence and accuracy for a variety of purposes and audiences whilst developing their own individual flair. We want our children to be able to write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style. We aim to expose our children to a wide range of vocabulary so that they are able to decipher new words and then use them when speaking both informally and formally.

All of our children are expected to succeed and make progress from their starting points. Teachers teach and model the skills needed for pupils to succeed in English providing examples of good practice at all times and they have high expectations. Our children apply English skills with ease throughout all of the curriculum. Ambitious vocabulary is taught explicitly and is expected to be applied in everyday situations.

We also aim for our children to apply all of these English skills to all areas of the curriculum.

## IMPLEMENTATION

These aims are embedded in our English lessons as well as our wider curriculum. We plan activities in English so that they build on the children's prior learning and we give children of all abilities the opportunity to develop their skills, knowledge and understanding. We also plan progression so that there is an increasing challenge for the children as they move up through the school.

We follow the National Curriculum for English which aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

With regards to speaking and listening, we aim for our children to be able to speak clearly, fluently and coherently, to be able to listen attentively with understanding, pleasure and empathy and contribute to group discussions effectively.

We achieve this by:

- Giving our children confidence in themselves as speakers and listeners by showing them that we value their conversations and opinions. We also encourage a respect for the views of others.
- Being aware that as adults, we need to provide the best model of speaking and listening in our day-to-day interactions with them and with other adults in our school by using the correct Standard English, including good vocabulary and grammar.
- Helping them to articulate their ideas and provide a range of purposes and audiences for talk within a range of formal and informal situations and in individual, partner, group and class contexts, as well as providing opportunities to perform to a larger audience, through productions, where children's efforts and skills are acknowledged by staff, parents, carers, visitors and peers.
- By providing a range of experiences where children can work collaboratively and participate in opportunities to reflect on talk and explore real and imagined situations through role play, hot-seating, drama and discussions.
- By developing the children's ability to listen with attention and understanding in all areas of the curriculum and where necessary, asking and responding to questions appropriately.
- Encouraging children to act as a guide for visitors to school or representing the school on educational visits outside of the classroom.

With regard to reading, children are given opportunities to undertake guided, shared, peer and independent reading throughout the school. In Foundation Stage and KS1, the children read books from a

range of resources which are organised in phonics phases (Letters & Sounds). In KS2, the children choose from a wide range of books available in our classroom libraries which are organised into age and stages; and able to use the Active Learn Online Reading scheme which they have access to both in school and at home.

At St. Andrew's CE Primary School, each class teacher reads to their class using a range of genres, using class novels linked to core reading text lists, individual books or extracts to stimulate the children's interest in reading and to foster a love of good literacy. Teachers will demonstrate the thought process when reading and how to actively interrogate and respond to a text, as well as demonstrating scanning and tackling difficult words and so on. All classes have a class novel that they read throughout the half term.

In Lower KS1, the children are organised into small groups, depending on their reading level, and read a range of texts. Children will increase their fluency by learning to read words easily and automatically; this includes words which use common graphemes in addition to exception words. In UKS1 and KS2, children will participate in whole class guided reading sessions. We will continue to emphasise pupils' enjoyment and understanding of language, especially vocabulary, to support their reading. Pupils' knowledge of language, gained from stories, plays, poetry, non-fiction and textbooks, will support their increasing fluency as readers. Children select their own texts for home/school reading which are at their reading level and these are changed as soon as they are completed.

With regard to writing in our school, teachers promote writing in English lessons but also across all other areas of the curriculum. They look for ways to inspire and motivate children. Writing is taught through age-appropriate texts, varied curriculum topics or real life situations and current affairs.

- We provide experiences where the children can acquire confidence and a positive attitude to writing.
- We develop and sustain writing skills by providing opportunities for children to write for a range of purposes and audiences.
- We use guided writing sessions to model writing skills, teaching children how to compose, amend and revise their writing.
- We teach children to become critical readers of their own writing by using self-evaluation and checking their work independently for sense, accuracy and meaning.
- We teach grammar and punctuation in the context of children's own writing, as well as through discrete lessons.
- We teach children to develop their ability to organise and present writing and in different ways.

## IMPACT

Children at St. Andrew's CE Primary School will have developed a love of reading and will be able to produce written work in all areas of the curriculum. They will make at least good progress in Reading and Writing from their last point of statutory assessment or from their starting point in Reception.

Through discussion and feedback, children talk enthusiastically about reading and writing and understand the importance of this subject. They can also talk about books and authors that they have enjoyed and can make reading recommendations. Children are taught reading and writing progressively and at a pace appropriate to each individual child. Teachers subject knowledge ensure that skills taught are matched to National Curriculum objectives.

The impact of our English curriculum at St. Andrew's will be measured by assessment procedures, which allow us to measure outcomes against all schools nationally:

- EYFS 70% of pupils achieving a 'Good level of development' (GLD)
- Phonics Screening Test at the end of Year 1
- End of KS1 70% of children working towards or at the expected standard and at Greater depth in reading and writing
- End of KS2 70% of children working towards or at the expected standard and at Greater depth in reading, writing and GPS

It will also be measured by how effectively it helps our children develop into well-rounded individuals who carry with them the English knowledge, skills and attitudes which will make them lifelong learners who are ready for the next stage of their education and valuable future citizens.