



St Andrew's CE Primary School

Curriculum Report



Statement of intent

At St Andrew's, we seek to provide a broad and balanced curriculum where all children are engaged in meaningful, creative lessons. The depth of learning that takes place will allow for all children to make excellent progress, whilst using creative thinking through real life experiences. In our school, every child is recognised as an individual. We celebrate and welcome differences within our school community and aim for **all** children to develop the knowledge and skills needed to succeed in life. The quality of teaching and learning in school is underpinned by the teaching of basic maths, writing and reading skills, knowledge, concepts and values throughout the curriculum. We believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge.

As a school, we aim to develop children that:

- Enjoy creative, dynamic and reflective learning
- Are supported, challenged and equipped for the future
- Value and take responsibility for themselves and others
- Rely on and build support and lasting relationships

Our curriculum has been designed to:

- Recognise children's prior learning and interests
- Provide first hand learning experiences involving visits and visitors to enhance learning
- Allow the children to develop interpersonal skills
- Assist children in building resilience
- Allow children to become creative, critical thinkers
- Show a clear sequence in knowledge and skills towards shared end points
- Show how Oswaldtwistle fits into local, national and international developments
- Have a good understanding of significant individuals and their impact on world development
- Develop key skills learned in reading, writing and maths across the curriculum

Community involvement is an essential part of our curriculum as we celebrate local history, culture and traditions, learning new skills to enable the children to take an active role in community events throughout their time at school.

Children will leave St Andrew's with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners, providing them with the knowledge and cultural capital that they need to succeed in life.

As a school, we have decided upon three main threads that will run through all aspects of the curriculum which we feel are key for the needs of our children. These are:

- Developing key reading skills in all areas of the curriculum
- Learn about significant individuals locally, nationally and internationally in key areas of the curriculum
- Understand the importance of the local community, including career opportunities, and where Oswaldtwistle fits into the units within the curriculum

Whole School Curriculum Plan – Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Excellent Explorers Christopher Columbus Neil Armstrong	Fire Fire Great Fire of London	Challenging Changes Changes within living memory	Terrific Technology Changes in technology	Growth and Green Fingers Plants and growth	We're all going on a Summer Holiday Beach holidays
Year 2	Mighty Monarchs Queen Elizabeth and Queen Victoria	Flying High The first aeroplane flight	We are Britain All about Great Britain	The Farm Shop Farming and produce	Magnificent Mill Towns History of industrial revolution and mill towns	Magnificent Mill Towns Accrington and Oswaldtwistle mill towns
Year 3	Fabulous Farmers Neolithic farmers to modern techniques	Blast from the past	Ancient Egypt Ancient Egypt	Glorious Greece Greek Gods and lifestyle	Ambitious Armies Roman Armies and empire	Hadrians Wall Romans in the local area
Year 4	Amazing Architecture Neolithic to modern architecture	Mysterious Mayans Mayan history, culture and religion	Chocolate! Mayans to modern use of chocolate	Olympic Heroes Greek sports and the Olympics	Roman Rulers Roman emperors and lifestyle	Bodacious Boudica How Boudica changed Roman history
Year 5	Settling Saxons Saxon invasions and settlements	The First King	Locked up!	Priceless Police	The Great War	The Accrington Pals
Year 6	Scary Scots Invasion from Ireland and the creation of Scots	Vicious Vikings Viking culture, raids and settlements	Battling Boats Viking boats to modern day warships	Kings and Queens	World War 2	D-Day

Threads of learning –

- Development of key reading skills
- Learn about significant individuals, locally, nationally and internationally
- The local community, including career opportunities, and where Oswaldtwistle fits into the curriculum areas