



St Andrew's CE Primary School

Respect, Achievement, Fun.

Catch up Plan 2020 - 2021

Key Priorities

1. Objective 1-Emotional well-being and readiness to learn

To provide support for pupils who are struggling emotionally

2. Objective 2-Early Reading and phonics, including Communication and Language

To maximise the use of new resources and provide intervention to pupils who need a boost

To identify pupils with speech and language difficulties and put support in place

3. Objective 3-Writing, punctuation and sentence structure

To make sure pupils improve their writing by using correct punctuation and sentence structure

4. Objective 4 -Place Value and number bonds

To ensure that pupils have a good understanding of the basic skills underpinning Maths and they can use the concrete, pictorial, abstract method to show their understanding

School Development Plan 2020-2021

Key Actions

1. Objective 1-Emotional well-being and readiness to learn	2. Early Reading and phonics, including Communication and Language
<ul style="list-style-type: none">• To assess which pupils are struggling and needing support from the Play Therapist/Learning Mentor and to put the support in place• To ensure parents have access to support for parenting when requested (through Learning Mentor/HT)• Well-being Warriors has been introduced for up to 10 pupils for 12 weeks x2 (September and April)• Daily support from Learning Mentor to react to any problems or issues as they arise	<ul style="list-style-type: none">• To maximise the use of new resources (Storytime phonics and Bug Club)• Introduction of online books, including reading, phonics and comprehension, supplying Fire tablets for every child (Use of See Saw)• New reading books (Collins and Pearson)• To identify pupils with speech and language difficulties and put support in place• Reading and phonic interventions are in place• Well Comm introduces to support pupils from 2-5, and SEND• Talk Boost for pupils aged 2-5• Talk First for pupils aged 2-5, including Music and BSL• Nuffield Early Language Project in Reception Class
3. Writing, punctuation and sentence structure	4. Place Value and number bonds

School Development Plan 2020-2021

<ul style="list-style-type: none"> To make sure pupils improve their writing by using correct punctuation and sentence structure Interventions in each class where needed Provision of CGP materials to boost learning 	<ul style="list-style-type: none"> To ensure that pupils have a good understanding of the basic skills underpinning Maths and they can use the concrete, pictorial, abstract method to show their understanding Provision of Learning By Questions Use of See Saw for homework and online learning New White Rose Maths workbooks New access to White Rose Premium resources
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Responsible staff: Paul Burns, Laura Miller, Emma Shackleton, Katie Makey, Tina Wilkinson

Milestones

Key Priority	Milestones			
	December 2020	March 2021	July 2021	Cost
1. Emotional Well-being and readiness to learn	To assess which pupils are struggling and needing support from the Play Therapist/Learning Mentor and to put the support in place To ensure parents have access to support for parenting when requested (through Learning Mentor/HT) Daily support from Learning Mentor to react to any problems or issues as they arise Well-being Warriors- 10 sessions with parental follow up	To assess which pupils are struggling and needing support from the Play Therapist/Learning Mentor and to put the support in place To ensure parents have access to support for parenting when requested (through Learning Mentor/HT)	To assess which pupils are struggling and needing support from the Play Therapist/Learning Mentor and to put the support in place To ensure parents have access to support for parenting when requested (through Learning Mentor/HT) Well-being Warriors- 10 sessions with parental follow up	£2500 per term for play therapy £6000 per term for Learning Mentor support, including at playtimes Included in cost of Learning Mentor £2800 for the year

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<p>2. Early Reading and phonics, including Communication and Language</p>	<p>Introduce new resources (Storytime phonics/Collins/Pearson and Bug Club), including Amazon Fires</p> <p>To identify pupils with speech and language difficulties and put support in place</p> <p>Reading and phonic interventions are in place</p> <p>Talk Boost for pupils aged 2-5</p> <p>Talk First for pupils aged 2-5, including Music and BSL</p> <p>Nuffield Early Language Project in Reception Class</p>	<p>To identify pupils with speech and language difficulties and put support in place</p> <p>Reading and phonic interventions are in place</p> <p>Talk Boost for pupils aged 2-5</p> <p>Talk First for pupils aged 2-5, including Music and BSL</p>	<p>To identify pupils with speech and language difficulties and put support in place</p> <p>Reading and phonic interventions are in place</p> <p>Talk Boost for pupils aged 2-5</p> <p>Talk First for pupils aged 2-5, including Music and BSL</p>	<p>Storytime Phonics £4700 Collins resources £400 Pearson resources £1100 Amazon Fires £8000</p> <p>Well Comm £1000</p> <p>Extra TA support provided though Sports coaching (Sports grant)</p> <p>No cost</p> <p>£1800 for 20 weeks</p> <p>No cost</p>
<p>3. Writing, punctuation and sentence structure</p>	<p>To identify pupils who require extra support during SPaG sessions so that they are secure with previously taught areas of SPaG and new learning</p> <p>CGP books purchased (Catch up bundle) for all subjects</p> <p>Teachers have recapped all previous year's grammar and punctuation objectives</p>	<p>To identify children who are in need of catch up support and put this support in place (deployment of adults, group SPaG games, loop cards etc.)</p> <p>Use CGP for catch up and potential home learning in case of isolation/lockdown</p> <p>Pupils are secure with previous year's grammar and punctuation</p>	<p>To identify children who are in need of catch up support and put this support in place (deployment of adults, group SPaG games, loop cards etc.)</p> <p>Use CGP for catch up and potential home learning in case of isolation/lockdown</p> <p>Pupils continue to learn current year's grammar and punctuation</p>	<p>No cost</p> <p>£2851</p> <p>No cost</p>

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	<p>To identify pupils who need extra reading and spelling support through IDL.</p> <p>To identify struggling readers who need extra support through Rapid Reading to help with fluency, comprehension and decoding skills.</p> <p>To identify pupils who need extra support with their phonics using Rapid Phonics.</p> <p>Use of teachers and teaching assistants for writing interventions for those children who need to edit and improve their writing</p> <p>Introduction of Spelling Shed resource</p>	<p>objectives so can now progress to current year's objectives, ensuring constant recapping of previous learning.</p> <p>To identify pupils who need extra reading and spelling support through IDL.</p> <p>To identify struggling readers who need extra support through Rapid Reading to help with fluency, comprehension and decoding skills.</p> <p>To identify pupils who need extra support with their phonics using Rapid Phonics.</p> <p>Use of teachers and teaching assistants for writing interventions for those children who need to edit and improve their writing</p> <p>Pupils to use Spelling Shed daily to aid their spelling ability</p>	<p>objectives, whilst ensuring constant recapping of previous learning.</p> <p>To identify pupils who need extra reading and spelling support through IDL.</p> <p>To identify struggling readers who need extra support through Rapid Reading to help with fluency, comprehension and decoding skills.</p> <p>To identify pupils who need extra support with their phonics using Rapid Phonics.</p> <p>Use of teachers and teaching assistants for writing interventions for those children who need to edit and improve their writing</p> <p>Pupils to use Spelling Shed daily to aid their spelling ability</p>	<p>No cost</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>£180</p>
<p>4. Place Value and number bonds</p>	<p>Provision of Learning By Questions</p> <p>Introduction of White Rose Maths Premium Resources (including catch up units)</p> <p>Provision of White Rose Maths workbooks-autumn bundle</p>	<p>Provision of Learning By Questions</p> <p>Identification of children who are in need of catch up support and put support in place (WRM, Springboard etc)</p> <p>Provision of White Rose Maths workbooks-spring bundle</p>	<p>Provision of Learning By Questions</p> <p>Identification of children who are in need of catch up support and put support in place (WRM, Springboard etc)</p> <p>Provision of White Rose Maths workbooks-summer bundle</p>	<p>£300</p> <p>£99</p> <p>£900 per term for years 1-6</p>

School Development Plan 2020-2021

	Place value concrete support materials	Intervention with support materials	Intervention with support materials	£231.84
	CGP books purchased (Catch up bundle) for all subjects	Use CGP for catch up and potential home learning in case of isolation/lockdown	Use CGP for catch up and potential home learning in case of isolation/lockdown	£2851