



St Andrew's CE Primary School

Coronavirus: planning for tiered local restrictions

Overview:

Annex 3: tiers of national restriction for education and childcare

In local areas where restrictions have been implemented for certain sectors (from national direction), we anticipate that education and childcare will usually remain fully open to all, with the additional requirement that face coverings should be worn by staff and pupils in schools and colleges, from year 7 and above, outside classrooms when moving around communal areas where social distancing cannot easily be maintained (tier 1 onwards, as below). Being in nursery, school and college is vital for children and young people's education and wellbeing. It is also important that parents and carers are able to return to work, and having access to childcare will allow that to happen.

There may be exceptional circumstances in which some level of restriction to education or childcare is required in a local area. In those situations, restrictions will be implemented in a phased manner - the key aim being to retain as much face-to-face education and access to childcare as possible. These 'tiers of restriction' will ensure that extensive limitations on education and childcare are a last resort, and that priority is given to vulnerable children and children of critical workers for face-to-face provision in all cases.

Where there are no local restrictions in place, education provision should continue to remain fully open to all, and these tiers do not apply.

Application of the tiers

Even in areas of national intervention, where restrictions have been implemented for other sectors, we anticipate that education and childcare provision will usually remain fully open to all, with the additional requirement that face coverings should be worn by staff and pupils in year 7 and above when moving around the premises in areas outside classrooms where social distancing cannot be maintained (tier 1).

In the exceptional circumstances where some level of restriction to education or childcare is required in a local area, local and national partners will carefully consider which of the tiers is the most appropriate one to implement. Under the Coronavirus Act 2020, ultimately the decision to order the closure of school and childcare settings is one for central government.

Decisions will need to be made on a case-by-case basis in the light of local circumstances, including information about the incidence and transmission of coronavirus. Attendance may therefore need to be restricted in different ways to those outlined below if there is specific health evidence that doing so is a necessary measure to help control that specific outbreak or transmission risk.

As measures are relaxed following local restrictions, these tiers can be implemented in reverse. This will ensure minimising time spent in the highest tiers, so nurseries, childminders, schools, colleges and other educational establishments are able to extend their opening, in a phased manner if appropriate, at the earliest point that it is safe to do so.

As part of their contingency planning, nurseries, childminders, schools and colleges should consider how they would operate at each tier in the event that these restrictions become necessary in their local area. At each tier, schools, colleges and other educational establishments should clearly inform pupils and parents/carers which pupils should be in school or college at any given time. This is particularly true where a school is operating a rota.

Higher education providers will work with the relevant UTLAs and health protection teams to agree any local level restrictions.

Tiers of restrictions

Tier 1

- The default position for areas in national government intervention is that education and childcare settings will remain open. An area moving into national intervention with restrictions short of education and childcare closure is described as 'tier 1'.
- There are no changes to childcare, and the only difference in education settings is that where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.
- All nurseries, childminders, schools, colleges and other educational establishments should remain open and continue to allow all their children and young people to attend, on site, with no other restrictions in place.

Tier 2

- Early years settings, primary schools and alternative provision (AP) providers, special schools and other specialist settings will continue to allow all children/pupils to attend on site.
- Secondary schools move to a rota model, combining on-site provision with remote education. They continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers.
- All other pupils should not attend on site except for their rota time. Further education (FE) providers should adopt similar principles with discretion to decide on a model that limits numbers on site but works for each individual setting.

- In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

Tier 3

- Childcare, nurseries, primary schools, AP, special schools and other specialist settings will continue to allow all children/pupils to attend on site. Secondary schools, FE colleges and other educational establishments would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils.
- In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.

Tier 4

- All nurseries, childminders, mainstream schools, colleges and other educational establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers.
- All other pupils should not attend on site.
- AP, special schools and other specialist settings will allow for full-time on-site attendance of all pupils. Remote education to be provided for all other pupils.
- In all areas of national government intervention, education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained

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The table below highlights what the 4 'tiers of restriction' will mean for our school and the measures we will take:

TIER	IMPLICATIONS	ACTIONS
1	<p><i>St Andrew's CE Primary School will remain open for all pupils.</i></p> <p>Visitors will be asked to wear face coverings when remaining in an area of school for longer than 15 minutes. They will be asked to use hand sanitiser on arrival.</p>	<p>Hand sanitiser</p> <p>Posters will be up in areas of the school, such as in classrooms and in classroom Covid toolkits so that people know how to keep safe.</p>
2	<p><i>St Andrew's CE Primary School will remain open for all pupils.</i></p> <p>Visitors will be asked to wear face coverings when remaining in an area of school for longer than 15 minutes. They will be asked to use hand sanitiser on arrival.</p>	<p>Hand sanitiser</p> <p>Posters will be up in areas of the school, such as in classrooms and in classroom Covid toolkits so that people know how to keep safe.</p>
3	<p><i>St Andrew's CE Primary School will remain open for all pupils.</i></p> <p>Visitors will be asked to wear face coverings when remaining in an area of school for longer than 15 minutes. They will be asked to use hand sanitiser on arrival.</p>	<p>Hand sanitiser</p> <p>Posters will be up in areas of the school, such as in classrooms and in classroom Covid toolkits so that people know how to keep safe.</p>
4	<p><i>St Andrew's CE Primary School will remain open for our priority groups: vulnerable children and the children of critical workers.</i></p> <p>Remote learning will be provide for all other children, Staff and visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p>	<p>Vulnerable pupils</p> <p>We will strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) • Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns <p>Staffing</p> <p>We will revert to our key worker staffing rota, used in June/July 2020, with some staff in school and others supporting remote learning from home (numbers of staff in school will depend on the numbers of children in priority groups)</p>

TIER	IMPLICATIONS	ACTIONS
		<p>Free school meals We will use Asda vouchers for FSM pupils who are not in school.</p> <p>Remote Learning Paper-based home learning packs are ready to hand out at short notice. Parents have been set up on Class Dojo and See Saw and teachers are using this for homework so that children and parents are familiar with how to use it just in case. Children will have access to daily home-learning and we have also purchased CGP books for each year group and we will use Virtsch for face to face lessons when possible.</p>

Sources

- [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- [Guidance for full opening: schools](#), GOV.UK - DfE