



St Andrew's C.E. Primary School

Personal Social Health Education and Citizenship Policy

School Motto:

Respect, Achievement, Fun.

Mission Statement:

We want to look after our children, making sure they do the best they can and celebrate their amazingness. We want our children to be treated as individuals and not to be scared of challenges and to feel part of our family. We want to make them excited about learning and to be creative. We want our children to believe in our core values and to set an example to others.

At St. Andrew's opportunities are provided which promote attitudes and skills which give children a sense of identity. Through a rich variety of experiences pupils will understand the importance of responsibility as an individual and as part of wider groups. The learning opportunities that they encounter will prepare pupils to play an informed and active role as citizens.

Aims

Through PHSE and Citizenship pupils will:

- develop their self-esteem
- become self-disciplined
- show tolerance, concern and consideration towards others
- respect and be aware of different beliefs and cultures
- develop a sense of morality
- understand the requirements which accompany citizenship
- learn about the key principles and institutions, which are fundamental to democracy
- appreciate the benefits of healthy and safe lifestyles
- be equipped to progress confidently through the changes that they will experience as they move through childhood to adolescence

Curriculum Provision

Many of the school's aims for PSHE and Citizenship are achieved through subjects across the curriculum, assemblies and other activities, such as fund raising and visits by speakers or theatre groups. However, it is insufficient to rely on these links alone. Throughout the school pupils are encouraged to

reflect and discuss issues related to PSHE and citizenship during weekly Circle Time sessions, which generally last for about 20-30 minutes.

A range of resources are used to promote this area of the curriculum. Additionally, teachers draw upon a wide range of stimuli to promote reflection and discussion amongst pupils. Experiences presented encourage active learning, enquiry and discussion. Skill development in this field clearly links to the Key Skills of the National Curriculum.

Ground Rules for Effective Teaching and Learning

The key to success in PSHE and Citizenship is the ability of pupils to listen, reflect and express their thoughts. For optimum teaching and learning to occur a set of rules will be followed by all concerned. They are as follows:

- all pupils have a right to talk
- all contributions to discussion/opinions will be valued
- no one will interrupt a person who is talking
- no one will be forced to talk
- no one will be allowed to break these rules
- the privilege to take part in discussion will be withdrawn if a pupil breaks the rules
- systems will be developed to identify who will speak next

Teachers will ensure that:

- discussions occur in a calm climate
- a positive atmosphere is promoted
- praise is given to the skills of thinking, listening and speaking
- pupils are thanked for their contributions

Assessment, Recording and Reporting

Teachers assess work in P.S.H.E. and Citizenship by making informal judgements as they observe them during lessons. Teachers report the achievement of pupils at parent's evenings and on the school report.

Success Indicators

- do the children know what constitutes a healthy lifestyle?
- do the children realise the importance of physical exercise?
- are the children aware of safety and risk issues?
- do the children understand what makes for good relationships with others?
- is our school a happy, caring environment?
- do our children have respect for others and behave accordingly?
- do our children take an active role in classroom, school and community decision making?
- do our children have confidence and self-esteem and are they able to make informed choices regarding personal social issues?
- are our children on the road to becoming positive and active members of a democratic society?
- are our children's spiritual, moral, social and cultural needs being promoted through P.S.H.E. and citizenship?

Parents and Community Partnership

Parents and community members are encouraged to contribute and share in the activities of the school whenever possible and the school keeps parents regularly informed of current issues being covered.

This policy will be reviewed annually